

AHA! Logic Model



component	relationships, partnerships & collaboration	capacity building	sustainability	diversity & social inclusion	enabling, enriching environments	research, planning & evaluation
objectives	<p>To build and maintain relationships and partnerships among diverse local, provincial, national and international champions of arts and health</p> <p>To strengthen collaborative arts & health efforts by identifying and working collaboratively with potential partners</p> <p>To support one another in our personal arts and health growth</p>	<p>To build awareness, knowledge and skills among health care providers and artists of the value of art as a healer and determinant of health</p> <p>To support community arts & health endeavors</p> <p>To build leadership through planning and supporting succession</p> <p>To advocate for the integration of arts and health initiatives/programs/practices within education, health and community settings</p>	<p>To build community support and momentum for arts and health initiatives</p> <p>To establish funding sources leading to sustainable long-term funding</p> <p>To nurture and grow the arts and health movement while respecting our collective capacity</p> <p>To foster the inspiration and spark that brought us together</p> <p>To respect the social, cultural, economic, and environmental pillars of sustainability</p>	<p>To engage & involve First Nations, African Nova Scotian, Immigrant and other priority populations/groups in Arts Health initiatives</p> <p>To place priority on arts & health initiatives that engage people/populations who experience disproportionate barriers</p> <p>To understand inequity and privilege and how they contribute to/create barriers to health</p>	<p>To foster environments which support and nurture the arts in personal and public spaces</p> <p>To engage and influence decision-makers by showing the power and value of arts & health</p> <p>To advocate for social justice, social change, & health equity through the arts</p> <p>To explore the value of the arts as a tool for learning and healing</p>	<p>Linking planning and evaluation to inform and guide AHA! initiatives</p> <p>To seek opportunities to participate in research demonstrating the value of arts & health</p> <p>To have an ongoing process of critical reflection of the work of AHA!</p>
activities	<p>Liaise with local, provincial, and national arts & health groups</p> <p>Develop a document of best practices & lessons learned</p> <p>Seek opportunities to support, communicate and collaborate</p>	<p>Nurture artists, health care providers, community members through reciprocal learning opportunities</p> <p>Intentional team building activities for the development of AHA!</p> <p>Assist community projects in initial phases as appropriate</p>	<p>Securing sustainable funding</p> <p>Advocate for fair financial compensation for the work of artists</p> <p>Scale up/scale down AHA! initiatives as appropriate</p> <p>Raise awareness and</p>	<p>Create meaningful employment for youth in our community</p> <p>Improve elder quality of life by involving them in arts & health initiatives</p> <p>Encourage diversity within the AHA! team and in AHA! projects</p>	<p>Work with stfx depts. to plan and develop an interdisciplinary course in arts & health</p> <p>Expand the arts & health team in health care settings</p> <p>To apply an arts and health lens to existing health services, supports and</p>	<p>Engage with partners (stfx) to strengthen our research and evaluation capacity</p>



	Collaborate with relevant stakeholders of each initiative		support the spread of the arts & health movement to other areas		programs Enhance health care environments, community settings through the arts	
outputs	collaborative projects partnerships networks tools asset maps directories best practice documents communication strategies	Workshops Webinars/conferences Team building exercises Project management skill building sessions	Communication strategies Films developed Inspirational initiatives/ideas shared	Projects Employment opportunities Volunteer opportunities	Policies Projects/programs Arts/health positions Resources added or reallocated to arts health initiatives in education, health and community settings	Tools for planning and evaluation Reports films